

Exceed Language Center Curricular Structure

	Curricular Proficiency Cluster	Correlation With		Curricular Texts/Materials
		Exceed Level	Similar English Programs	
1	Fundamentals (FUN)	A	Access	<i>Assessing English</i> <i>Beginning Listening Cycles</i> Assorted Reading Materials
		B		<i>Grammar Clear and Simple A & B</i>
		C		<i>Beginning Listening Cycles</i> Assorted Reading Materials
		D	Basic	<i>New Interchange Intro (3rd Edition) B</i> <i>Listening Cycles</i> Assorted Reading Materials
		E-RW		<i>Weaving It Together - Book 1</i> <i>Listening Cycles</i> Reading: SRA & Reader (1)
2	Low Intermediate (LINT)	A	Level 1	<i>New Interchange Book 1 A&B (3rd Edition)</i> <i>Listening Cycles</i> Reading: SRA & Reader (1)
		B		
		C	Level 2	<i>New Interchange Book 2 A&B (3rd Edition)</i> Reading: SRA & Reader (1)
		D		
		E-RW		<i>Weaving It Together - Book 2</i> Reading: SRA & Reader (1)
3	High Intermediate (HINT)	A	Level 3B	<i>New Interchange Book 3A (3rd Edition)</i> Reading: SRA & Reader (1)
		B	Level 4A	<i>New Interchange Book 3B (3rd Edition)</i> Reading: SRA & Readers (2)
		C-RW	Level 4B	<i>Weaving It Together - Book 3</i> Reading: SRA & Readers (2)
		D	Level 5 AB	<i>Passages 2 A & B</i> Reading: SRA & Readers (2)
		E		
4	Graduate Proficiency (GRAD)	A ¹	Level 5 CD	<i>Face the Issues</i> and <i>Consider the Issues</i> Blue Azar Grammar Assorted Vocabulary Materials Reading: SRA & Readers (2)
		B-RW ¹		<i>Weaving It Together - Book 4</i> Blue Azar Grammar Reading: SRA & Readers (2)
		C - I ²	Levels 6 and 7	<i>Consider the Issues</i> and <i>Raise the Issues</i> Blue Azar Grammar Reading: SRA & Readers (2) Student-developed journals
----- Graduation² -----				
5	Exceed³ (EXCEED)	A	-----	Original Materials with Native Speaker-Level Listening/Speaking/Reading/Writing/Vocabulary/Grammar Expectations
		B	-----	

Not¹ GRAD A and B are each offered in alternating terms; completion of both modules is required

² GRAD C - I are also modular; students are required to complete any 4 of the 7 rotating modules

and must pass a proficiency exam in order to graduate. The proficiency exam consists of an oral interview, a written essay and a multiple-choice test of listening, grammar, reading and vocabulary.

³ Exceed (EXC) is a post-graduate level for students wishing to approach native speaker-like proficiency in English; it will be introduced at Exceed beginning in Term 2.

*** A student who doesn't pass a course but attains a score of 68 - 74 and has attendance of 80% + may choose to take a designated supplemental course (DSC) instead of repeating the failed course (except for an RW course which must be repeated); this may be done at any time before completing the relevant curricular level cluster (i.e. - FUN, LINT,HINT), but may only be done once in each curricular level cluster. DSC's at this time will all be Communicative Grammar (CG) and Conversation Skills (CS) oriented and will be taught and tested at the same standard of all other courses. Like other Supplemental Courses (SC), all other Exceed students are also encouraged to enroll in DSC's to enhance their grammar and conversation skills.